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Chemistry 221



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Mt. Hood Community
College



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Chemistry 221



How To Contact Me: (listed on syllabus)

email: mike.russell@mhcc.edu *best method!*

website: <http://mhchem.org/221>

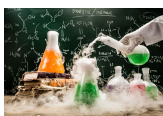
Discord: <https://discord.gg/XrumtbY>

office hours: **MWF 10 - 11 AM and
WF noon - 1 PM**

*Introduce Yourself! Let me know who you are!
Know what lab section you are!*



CH 221: Lectures, Labs etc.



Lectures: MWF from 9 AM - 9:50 in AC 1303 (Sec 01 only)

- Lectures recorded, available shortly after
- Lecture notes to print available (under "Problem Sets and Handouts", mhchem.org/221), also in Companion

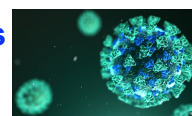
Labs: Friday 1:10 - 5 PM (sec 01) or Wednesday 1:10 - 5 PM (sec H1)

- Start in room AC 2501 (this room)
- Move to AC 2507 ("the lab") around 3 PM
- For first day, bring a printed copy of the "Eight Bottles" Lab (mhchem.org/221) and your calculator
- Some labs will require safety glasses (Dollar store ok)

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COVID and the MHCC Campus

Each time you visit the MHCC Campus (for labs, lectures, etc.) you must:



- complete the COVID questionnaire each day on campus (<http://mhcc.edu/covid>) (on phone ok)
- wearing a mask recommended while on campus

I'll be doing this as well.... alas.

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A Typical Week in CH 221

Monday:

- Start reviewing lecture material for upcoming problem set / exam, read chapter, or watch Complete Lecture, Screencasts, lecture videos, etc.

Wednesday (Sec. H1) or Friday (Sec. 01):

- Turn in last week's lab during recitation in AC 2501
- Self correct Problem Set in recitation, then turn in
- Take Quiz (over Problem Set material)
- Complete lab in AC 2507 (bring printed copy of lab)



See "What's Due This Week" Schedule in syllabus

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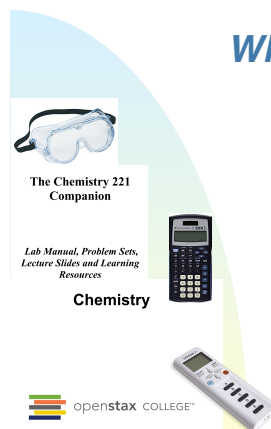
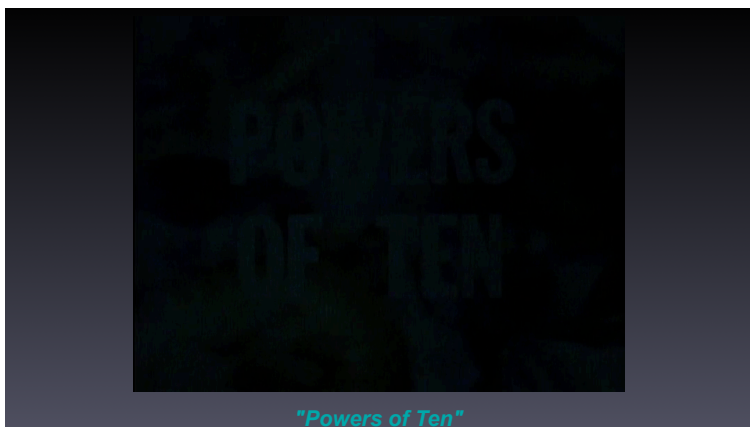
Why Take Chemistry?

Versatile field:
*medicine, NASA,
engineering, etc.*

**Financially
lucrative:** *"show me
the money!"*

**Understand your
world:** *"Appearances
can be deceiving"*





What Do I Need For CH 221?

- A Textbook (*OpenStax*, free download!)
- The Chemistry 221 Companion
- Scientific Calculator (*Exp or EE, log, ln*), I do not recommend cell phones as calculators
- Safety Glasses for select labs
- iClicker 2 (optional, if you attend lecture)
- The ability to print assignments / access to the Internet

What's This Class Like?

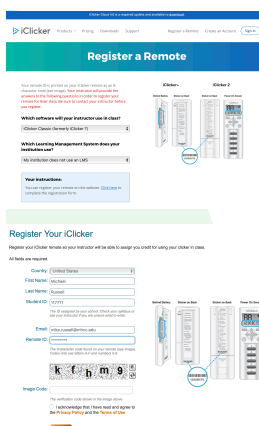
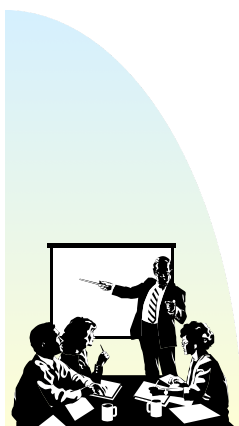
Lectures - MWF 9-9:50 AM AC 1303

Six chapters (Eight sections) covered

Lectures are recorded, you can watch them later

How do I learn the material?

Use Chapter Guides, podcasts, Handouts, Videos, Complete Lectures, etc. to learn material.. pick what works for you!



Registering an iClicker

- Go to iClicker.com/register-a-remote
- Select iClicker Classic (formerly iClicker 7) and My institution does not use an LMS
- Press Click here then follow the instructions using your MHCC ID for the "Student ID" field
- Ask me if questions arise! See: <http://mhchem.org/ic>

What's This Class Like?

Recitation - Assignments

First 90 to 120 minutes of "lab" in AC 2501, turn in labs and problem set, then take quiz

Labs - turn in lab handout(s) from previous week's lab. Labs always due at Recitation!

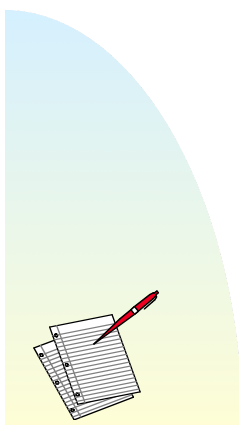
Printed versions only, no emailed labs.

Problem Sets - found on website (*not textbook*), use "check" system for grading (next slide). Turn problem sets in during recitation (printed copy).

The Problem Sets

Problem sets found on website (mhchem.org/221) and turned in during recitation. Complete problem set before coming to class!

- First: put a problem on the chalk board
- Next: self-correct each problem set problem (both right and wrong), then turn it in
- Check plus = 5 points, check = 3 points, check minus = 1 point (includes late problem sets)



Common self-correct symbols for correct problems

The Labs (AC 2507)

Labs on **CH 221 website**, some labs will require **safety glasses (get them!)**, use "in class" versions (not "online")

Lab reports *due the following week* in recitation (Wednesday (H1) or Friday (01))

Late labs: one point off by end of next day, one point each day thereafter. *Late labs emailed will suffer a 2 point grading fee.*

Turn in all 9 labs, receive **Lab Completion Bonus (20 pts)** at end of term



Quizzes & Exams

Quizzes and Exams will be "show your work" assessments and taken in AC 2507. Calculators and periodic tables allowed.

Show your work on quizzes and exams!
Lowest quiz dropped at end of term.

Sample Quizzes and Exams can be found on the CH 221 website ("*Class Resources - Quizzes and Exams*")



See "What's Due This Week" Schedule in syllabus

Class Presentations

Topic: Elements

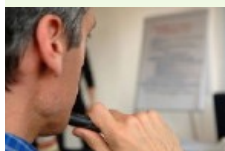
Everyone: 5 minute presentation and paper on a unique element

Step 1: Reserve a unique element (Week 4)

Step 2: Class Presentations **Rough Draft Paper** (Week 7)

Step 3: Give Class Presentation to this lab section, submit final Class Presentation Paper (week 9)

More info: **Class Presentations FAQ** (syllabus and online)



The Web Site: <http://mhchem.org/221>

Access in libraries, coffee shops, at MHCC, on phones, wherever!

Resources: Answers to quizzes, **Web Lectures, Complete Lecture videos, Chemistry Links, Handouts, Labs, Announcements, extra credit, syllabus, Web Quests, much more - Explore!**

Grades posted after second week (use ID number)



I Need Help!

Tutoring center (LSC/AVID) both in person and online in chemistry, see schedule: <http://mhcc.edu/lsc/>
Tutoring is free!

Office Hours (MWF 10-11 AM and WF noon - 1 PM)

Discord (<https://discord.gg/XrumtbY>)

Email mike.russell@mhcc.edu

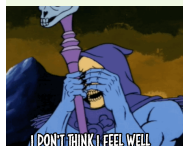
Talk to me if feeling stressed!



I Feel Sick!

If you feel unwell, here's what you should do:

- **First:** email me and let me know
- **Next:** I will shift you to the "online" version (section W1) of CH 221 while you get better. You might need to submit assignments via email instead of in person, but otherwise all is well. Due dates will not change.
- *Stay safe, stay healthy!!!*



This Week's Lab: the "Eight Bottles" lab



- Fun lab, great "intro to the lab area"
- We will meet in **AC 2507**. Work in groups of 2 or 3 people.
- Each student will turn in **completed** lab report in class next week Wednesday
- Safety glasses required at least once this quarter

Next Week's Assignments



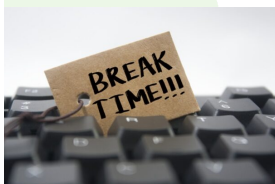
- **Turn in "Eight Bottles" Lab** on F (01) or W (H1)
- **Turn in Problem Set #1** on F (01) or W (H1) *after self corrections (Practice Problem Set #1)*
- **Take Quiz #1** *after Problem Set #1 (Sample quizzes! Bring calculator!)*
- **Bring printed "Density (in class)" Lab** - different from Density (online) version!
- "What's Due This Week" in Syllabus

How to Do Well in Chemistry



- Commit the Time** - *two hours of study per lecture hour, one hour per lab hour*
- Take notes** - *how and what is up to you, but writing increases memory retention*
- Use the Textbook, website, etc.** - *review before class, practice many problems, study summaries*
- You CAN pass this class, and I will help you in any way possible!**
- ...and always... if questions, ASK ME!*

Time for a Quick Break!



Quick Math & Calculator Hints for CH 221!



Scientific Notation

Scientific notation used by scientists to express very large and very small numbers in a compact fashion.

To express a number in scientific notation we rewrite the quantity as a number (between 1 and 9) multiplied by 10 raised to a power (exponent) that tells us how we moved the decimal point.

- Multiply the number by 10^0 . (*Remember $10^0 = 1$*)
- Move the decimal point to give a number between 1 and 10.
- Every time we shift the decimal point to the **left** by one place we **increase** the value of the exponent by one.
- Every time we shift the decimal point to the **right** by one place we **reduce** the value of the exponent by one.

$$215. = 2.15 \times 10^2$$

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Decimal point is moved two places to the left, so exponent is 2.



Scientific Notation



Example: Write 120,000 in scientific notation.

$$120,000 = 120,000 \times 10^0 = 1.2 \times 10^5$$

Example: Write 0.0000012 in scientific notation.

$$0.0000012 = 0.0000012 \times 10^0 = 1.2 \times 10^{-6}$$

negative exponent is not a negative number!
(i.e. -1.2×10^{-6})

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Calculators and Scientific Notation



Converting to scientific notation from regular numbers (and vice-versa) can be very helpful!

Most TI calculators: "Mode", then "Exponential Format" to select (or de-select) scientific notation

Do **NOT** use "Engineering Mode" - it will write 3.14×10^5 as 31.4×10^4 ... this is not acceptable in chemistry.

MAR I will go around the room and answer any questions!

Calculators and Powers of Ten

The magic of the "EE" Button!



Most calculators have an "EE" button (or "Exp", etc.) which means "times 10 to the".

Example: on a TI89, **3.14E5** means " **3.14×10^5** "

You could enter: $3.14 * "10x" 5$ or $3.14 EE 5$

The second is better for two reasons:

- fewer buttons to push
- EE automatically places "x 10⁵" with the previous number.... this can be important! (*next slide*)

The EE Button on the Nspire



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Calculators and Powers of Ten

The magic of the "EE" Button - continued



Calculate the following:

$$\frac{2.3123 \times 10^{19}}{1.217 \times 10^{16}}$$

Correct answer: **1900**

If you got: 1.9×10^{35} , the calculator thinks you are multiplying by 10^{16} and not dividing. Use the EE button to avoid this pitfall!

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Factor-Label Method of Unit Conversions

Quantities measured in the lab usually have **units (labels)** which tell us the type of measurement made.

For example:

5.2 cm - the unit (cm) tells us the type of measurement made is length.

16.237 g - the unit (g) tells us the type of measurement made is mass.

Often we must convert one kind of unit for a measurement to a different kind. For example, we may need to convert 28 inches into a certain number of feet. The **factor-label** method (also known as the *dimensional analysis* method) uses **conversion factors** and units (**labels**) to solve problems of this type.

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Factor-Label Method of Unit Conversions

Conversion factors are fractions that relate two kinds of units. One way in which they may be obtained is from equalities.

For example: $12 \text{ in} = 1 \text{ ft}$ is an equality which leads to two equivalent fractions (conversion factors) generated by dividing one side of the equality by the other side.

$$\frac{12 \text{ in}}{1 \text{ ft}} \quad \frac{1 \text{ ft}}{12 \text{ in}}$$

Another common conversion factor: there are 4 quarters in a dollar (\$):

$$\frac{4 \text{ quarters}}{1 \$} \quad \frac{1 \$}{4 \text{ quarters}}$$

And:

These two quantities are the same.

These two quantities are the same.

$$\frac{1 \text{ km}}{0.6214 \text{ mi}} \quad \text{or} \quad \frac{0.6214 \text{ mi}}{1 \text{ km}}$$

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Factor-Label Method of Unit Conversions

And yet another common example:

60 min = 1 hr is an equality which leads to two equivalent conversion factors.

$$\frac{60 \text{ min}}{1 \text{ hr}} \quad \frac{1 \text{ hr}}{60 \text{ min}}$$

Other forms : $\frac{60 \text{ min}}{\text{per hr}} = 60 \text{ min/hr} = \frac{60 \text{ min}}{1 \text{ hr}}$

When you are new to the factor-label method, it is most helpful to use the form that has a numerator and denominator term (and not 60 min/hr)

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When solving a problem, set up an equation so that *all unwanted units cancel*, leaving only the desired unit. For example, we want to find out **how many kilometers are there in 26.22 miles**. We will get the correct answer if we multiply 26.22 mi by the conversion factor km/mi.

$$26.22 \text{ mi} \times \frac{1 \text{ km}}{0.6214 \text{ mi}} = 42.20 \text{ km}$$

↑
↑
↑

Starting quantity
Conversion factor
Equivalent quantity

42.195043...

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Test yourself: How many hours in 3.5 weeks?

Test yourself: How many quarters will a tourist need to travel 555 km? Car: 22 miles per gallon, gas: \$1.37/gallon, 1.61 km = 1 mile

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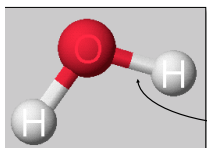
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Metric System

The **Metric System** uses a series of conversion factors based on powers of ten.

1 kilometer (km)	=	10 ³ meters (m)
1 centimeter (cm)	=	10 ⁻² meters (m)
1 millimeter (mm)	=	10 ⁻³ meters (m)
1 micrometers (μm)	=	10 ⁻⁶ meters (m)
1 nanometer (nm)	=	10 ⁻⁹ meters (m)

Know these five metric conversions!



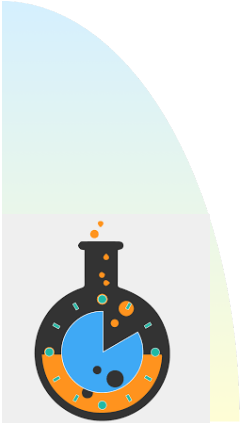
O-H distance =
9.4 x 10 ⁻¹¹ m
9.4 x 10 ⁻⁹ cm
9.4 x 10 ⁻⁵ μm
0.094 nm

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Test yourself: How many km in 1.9 x 10¹³ μm?

1 kilometer (km)	=	10 ³ meters (m)
1 centimeter (cm)	=	10 ⁻² meters (m)
1 millimeter (mm)	=	10 ⁻³ meters (m)
1 micrometers (μm)	=	10 ⁻⁶ meters (m)
1 nanometer (nm)	=	10 ⁻⁹ meters (m)

Know these five metric conversions!



***Time to go to
lab!***

***AC 2507 is
nearby***